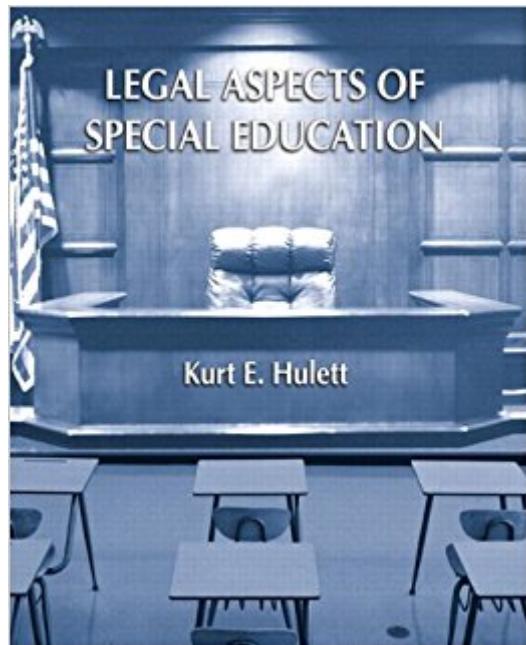


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Legal Aspects Of Special Education



Synopsis

For every course in Special Education Law and Education Law, or as a perfect supplement to any Educational Administration course, Legal Aspects of Special Education was written by a practitioner to help teachers, administrators, and advocates understand special education law in everyday language without excessive legalese or extraneous case law. Different in many ways from other special education law texts on the market, all of the elements of this text are intended to help its students obtain the most critical information about special education law and how it is applied in the real world. Some unique features include: a fascinating opening interview and then epilogue with Joe Ballard, a pioneer of the IDEA movement; a discussion of Response-to-Intervention (RTI) and the implication of IDEA 2004 for school districts; and a discussion of the history of special education and its link to the Civil Rights Movement. Additionally, the book provides case studies and application questions, critical thinking questions, the most current information on the laws including No Child Left Behind and the Individuals with Disabilities Education Act of 2004, and a discussion of major trends changing the laws, including that of autism.

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Customer Reviews

Legal Aspects of Special Education was written by a practitioner to help teachers, administrators, and advocates understand special education law in everyday language without excessive legalese or extraneous case law. Different in many ways from other special education law texts on the market, all of the elements of this text are intended to help its students obtain the most critical information about special education law and how it is applied in the real world. Readers will find both

the opening interview with Joe Ballard, a pioneer of the IDEA movement, and the discussion of the history of special education and its link to the Civil Rights Movement—both fascinating features. Additionally, the book provides case studies and application questions, critical thinking questions, the most current information on the laws including No Child Left Behind and the Individuals with Disabilities Education Act of 2004, a discussion of Response-to-Intervention (RTI) and the implication of IDEA 2004 for school districts, and the major trends changing the laws including that of autism. Whether you're considering a text for a course in Special Education Law, Education Law, or Educational Administration, Hulett's Legal Aspects of Special Education will be the perfect resource for instructors and students alike. Special Elements of this text include: A unique in-depth interview with B. Joseph Ballard—one of the foremost influential policy experts in the writing and passage of the original IDEA, signed in 1975. In-depth treatment of the laws affecting educators today, specifically the No Child Left Behind Act and the Individuals with Disabilities Improvement Act of 2004—providing readers with the most pertinent information on how both laws affect and work in the school system. The unique history and background of special education law and its relatedness to the Civil Rights Movement—equips students with the knowledge of the true intent of the law and its place in history. New, major trends in the field of special education law—such as Autism and Response-to-Intervention (RTI). “Facts at a Glance”• featured at the beginning of every chapter serves as a quick reference guide for readers throughout the text and focuses students on the most important content in the chapter ahead. Case Studies and Application Questions featured in almost every chapter—provide authentic examples of special education law and represent typical problems faced in schools today. Critical Thinking Questions at the end of every chapter—enable readers to think deeply beyond the content at hand and to critically analyze important legal issues in relation to special education.Â

I never know what to say about textbooks so I rarely write reviews. Do you want to know about the condition? I purchased this book used, so I kinda don't care how it came, as long as it has pages, but if you are interested, I bought it used, in good to "like new" condition and that's pretty much what I got. Maybe there was a creased corner? I don't think there were any markings in the book? I don't remember. All the pages were there, and the price was much more affordable than purchasing new so I was pleased. But I wanted to note that I really enjoy this text, and find it to be very valuable in terms of information. It's weird, a grad student liking a text book, huh? But yeah, I find it to not only provide all the necessary information regarding Special Ed Law, but it's written so that non-lawyers

can actually comprehend it. I had to purchase it for a class, but I'd recommend it for anyone in the field of Education to strengthen understanding of the rights of individuals with disabilities and the roles and responsibilities of various school personnel in upholding the various laws.

This was a very useful tool, I will forever use it as a go to guide when I have questions regarding what I should and should not do in regards to the safety and well-being of all my students.

The book was in used condition when I received it, despite paying new book prices. The book provided great insight into special education and the origins of IDEA. I didn't have to wait long for it to come in the mail and never received a receipt. Customer services gave me a few dollars credit for my worries.

Excellent book.

The book is in great condition and it is what I need.

Easy reading for a law and order textbook

This is a great resource. It is small and manageable yet comprehensive at the same time.

Lots of information. Helpful for my course.

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